

<b>Study program:</b> Special Education and Rehabilitation			
<b>Type and level of studies:</b> Basic Academic			
<b>Title of the subject:</b> The Partnership Between the Family, School and the Community			
<b>Lecturer:</b> Jasmina B. Karić			
<b>Course status:</b> Elective mutual course for multiple modules			
<b>ECTS:</b> 5			
<b>Prerequisites:</b> None			
<b>Aim:</b> The main course aim is to introduce students to theory and practice in order to strengthen partnerships betweenfamily, school and community, by developing sensitivity for other people as well as developing communication and social skills.			
<b>Outcomes:</b> Students should learn how to be able to establish professional relationships with families that are meaningful, productive and cooperative. Partnerships are important in order to align the child's achievement with his / her real abilities.			
<b>Content</b> <i>Lectures:</i> The subject includes content divided into theory and practice relevant to helping parents and other family members work with their child. General theoretical principles and procedures of collaborative partnership between families, professionals and the community, information on community resources, specific training techniques for families, and the ability to relate families to appropriate services, the rights of parents and their children. Recognizing basic communication styles and developing abilities for assertive behavior, strengthening tolerance for discomfort. <i>Practical work:</i> Exercises, Other forms of teaching, Study research work.			
<b>Literature</b> 1. Hilton Dejvis (1995) Savetovanje roditelja hronično obolele ili dece ometene u razvoju, Institut za mentalno zdravlje, Beograd. 2. Danijel,Goleman,2011Emocionalna inteligencija.Geopolitika 3. Danijel,Goleman. 2007Socijalna inteligencija. .Geopolitika 4. Sulejman Hrnjica (1997) Deca sa posebnim potrebama u osnovnoj školi,Učiteljski fakultet,Beograd. 5. Karić, J., Jovčić, Lj. (2007): Partnerski odnos roditelj-dete-lokalna zajednica, I naučni skup Univerziteta u Beogradu, Fakulteta za specijalnu edukaciju i rehabilitaciju-Nove tendencije u specijalnoj edukaciji i rehabilitaciji, Zbornik radova, str. 569-573.			
<b>Number of active classes per week:</b>	<b>Lecture: 2</b>	<b>Practical work: 1</b>	
<b>Teaching methods:</b> Lectures, labs, interactive teaching			
<b>Evaluation of knowledge (maximum score 100)</b>			
<b>Pre obligations</b>	<b>Score</b>	<b>Final exam</b>	<b>Score</b>
activites during the lectures	10	written exam	
practical teaching	20	oral exam	50
midterm(s)		.....	
seminars	20		